

# Learning Design for: English

## Context

Topic: My Daily Routine

Total learning time: 3 hours and 20 minutes

Designed learning time: 3 hours and 20 minutes

Size of class: 30

Description: Describing what people do regularly (Making simple inquiries)

Mode of delivery: Classroom-based

## Aims

Students will be able to understand specific information in short, oral texts about daily routines.

Students will be able to understand the time.

## Outcomes

### Teaching-Learning activities

#### ***What time is it?***

*Read Watch Listen 40 minutes 30 students Tutor is available F2F*

Teacher expresses the main principles to tell the time in English. He/She gives examples by telling the time as he/she shows the clock. Then he/she explains some terms like minute, hour, half, past, to, quarter etc.

#### ***What time do you get up? What time does your brother go to school?***

*Practice 20 minutes 30 students Tutor is available F2F*

The teacher gives an example for the first question (What time do you get up?) and he/she answers the question (I get up at seven o'clock.) Then he/she asks a volunteer among students to come to the board and do the same thing. Then other students do the same thing.

*Collaborate 20 minutes 30 students Tutor is not available F2F*

The teacher asks students to make a dialogue in pairs about their daily routines. Students do dialogues about their daily routines in pair works.

#### ***What are your daily routines?***

*Practice 40 minutes 30 students Tutor is available F2F*

Teacher asks a student what his/her daily routines are and the student tries to give answer in english. If the student is slow in aswering, the teacher help him/her. The teacher simulates the routines his/her students says. The teacher do the same activity 2 or 3 times with different students.

Then the teacher wants a volunteer to do the same thing with another volunteer student. Students in the classroom do the same activity in pair works.

***What are your daily routines?***

*Investigate*                      *20 minutes*                                      *30 students*      *Tutor is not available*      *Online*

The teacher asks students to investigate and work in groups to retain different daily routines. Students use web browsers and group activities to establish some other different daily routines.

*Discuss*                      *20 minutes*                                      *30 students*      *Tutor is not available*      *F2F*

The teacher wants students to talk about the routines they retain from web browsers and group activities and students discuss these routines.

***What are your daily routines? What time is it? What time do you get up?***

*Produce*                      *40 minutes*                                      *30 students*      *Tutor is available*      *Online*

The teacher wants students to divide in groups and the students divide in group by five. Teacher wants a group to prepare a poster by canva, other group to make a cartoon by powtoon, another group to prepare a miind map by using bubble.us and the fourth group to prepare a multiple choice test by using Plickers and the last group to make a video by using stop motion. Each group do their tasks.

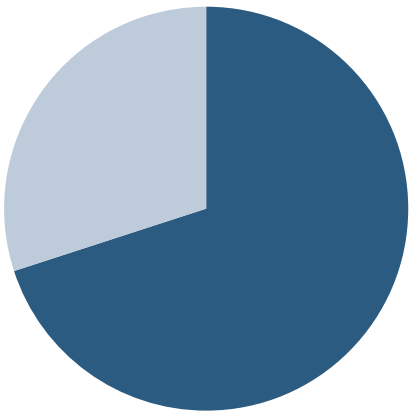
# Representations of the learning experience



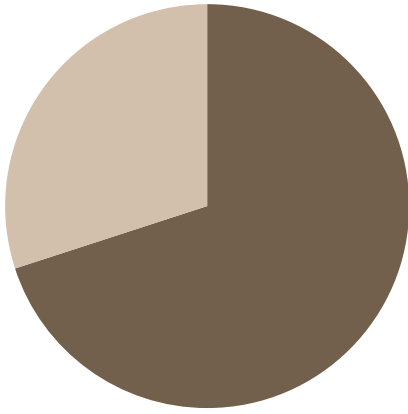
Learning through	Minutes	%
Acquisition (Read, Watch, Listen)	40	20
Investigation	20	10
Discussion	20	10
Practice	60	30
Collaboration	20	10
Production	40	20



	Minutes	%
Whole class	200	100
Group	0	0
Individual	0	0



	Minutes	%
Face to face	140	70
Online	60	30



	<b>Minutes</b>	<b>%</b>
Teacher present	140	70
Teacher not present	60	30