

# Learning Design for: English

## Context

Topic: Festivals

Total learning time: 6 hours and 40 minutes

Designed learning time: 6 hours and 40 minutes

Size of class: 30

Description: 18/05/2020 - 05/06/2020

Describing general events and repeated actions

Mode of delivery: Blended

## Aims

Students will be able to understand simple texts about festivals around the world.

## Outcomes

### Teaching-Learning activities

#### **1.-2. lesson(interactive)**

*Read Watch Listen 1 hour and 20 minutes 30 students Tutor is available F2F*

(Making simple inquiries)

How does Ayşe celebrate Ramadan?

—She visits her relatives.

Children dance and sing on Children's Day in Turkey.

Chinese wear colorful clothes in Chinese New Year.

Naming numbers

numbers 100, 200, ..., 1000

Children's Day

Chinese New Year

Eid

Ramadan

Independence Day

#### **3. 4. 5. 6. lesson (research and cooperation)**

*Investigate 2 hours and 40 minutes 6 students Tutor is not available Online*

5 groups will be created. Students will search about festivals.

### 7.8.9.10. lesson

Produce                      2 hours and 40 minutes    6 students            Tutor is not available    Online

Students will prepare a poster,a cartoon,a dialogue,role cards and questions using web 2.0 tools.

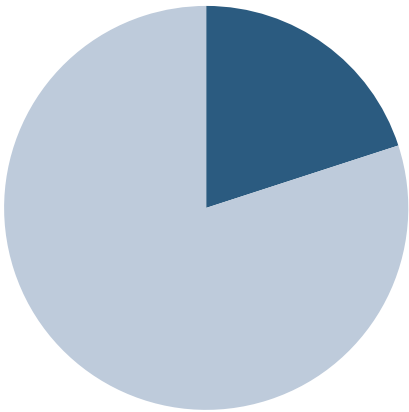
Representations of the learning experience



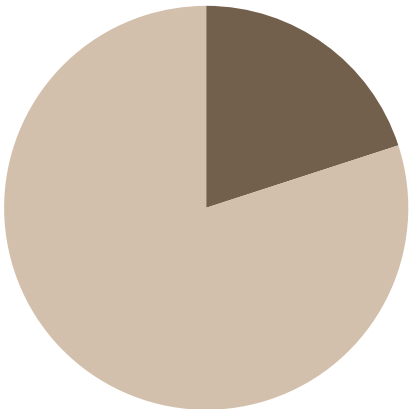
Learning through	Minutes	%
Acquisition (Read, Watch, Listen)	80	20
Investigation	160	40
Discussion	0	0
Practice	0	0
Collaboration	0	0
Production	160	40



	Minutes	%
Whole class	80	20
Group	320	80
Individual	0	0



	Minutes	%
Face to face	80	20
Online	320	80



	Minutes	%
Teacher present	80	20
Teacher not present	320	80