

Learning Design for: English

Context

Topic: Party Time

Total learning time: 6 hours and 40 minutes

Designed learning time: 6 hours and 40 minutes

Size of class: 30

Description: 30/03/2020-17/04/2020

Asking for permission

Expressing and responding to
thanks

Mode of delivery: Blended

Aims

Students will be able to understand
simple requests for permission and their responses.

Students will be able to ask for
permission and give response in a simple way.

Outcomes

Teaching-Learning activities

1.-2. Lesson(interactive)

Read Watch Listen 1 hour and 20 minutes 30 students Tutor is available F2F

Asking for permission

Mom, can I have a birthday party?

—Sure/For sure.

Expressing obligation

I must go to the birthday party. You
must prepare a shopping list.

balloon, -s

birthday, -s

buy

cake

clown, -s

have/throw a party

candle, -s

delicious

exciting

months of the year
present, -s/gift, -s

Expressing and responding to
thanks

This is lovely, thanks./Thank you very
much.

—You're (most) welcome.

3.,4.,5.,6. lesson(Research and obligation)

Investigate *2 hours and 40 minutes* *6 students* *Tutor is not available* *F2F*

5 groups will be created. They will search about the party.

7.,8.,9.,10. Lesson

Produce *2 hours and 40 minutes* *6 students* *Tutor is not available* *F2F*

They will prepare a poster,a dialogue,a cartoon ,a minibook and questions about party.

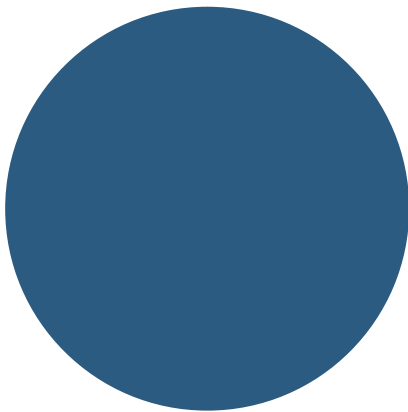
Representations of the learning experience



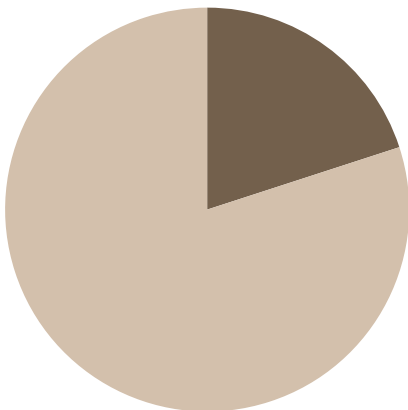
Learning through	Minutes	%
Acquisition (Read, Watch, Listen)	80	20
Investigation	160	40
Discussion	0	0
Practice	0	0
Collaboration	0	0
Production	160	40



	Minutes	%
Whole class	80	20
Group	320	80
Individual	0	0



	Minutes	%
Face to face	400	100
Online	0	0



	Minutes	%
Teacher present	80	20
Teacher not present	320	80