

Learning Design for: English

Context

Topic: Fitness

Total learning time: 6 hours and 40 minutes

Designed learning time: 6 hours and 40 minutes

Size of class: 30

Description: 20/04/2020 - 01/05/2020

Making/accepting/refusing simple suggestions

Mode of delivery: Blended

Aims

Students will be able to make suggestions for a limited number of activities.

Students will be able to accept or refuse suggestions in a simple way.

Outcomes

Teaching-Learning activities

1.-2. Lesson (interactive)

Read Watch Listen 1 hour and 20 minutes 30 students Tutor is available F2F

Making simple inquiries

Can you ride a bicycle?

—Yes, I can.

—No, I can't, but s/he can.

What is your favorite exercise?

What are your favorite sports?

Which exercise/sports do you like?

—Cycling.

—I like jogging.

Asking for clarification

Sorry, can/could you repeat that, please?

Making/accepting/refusing simple suggestions

Let's go hiking!

—OK/That sounds great./That's a good idea.

How about jogging?

- Sorry. I can't now. I must study.
- No. I am too tired.
- Well, sorry but I must...

3.,4.,5.,6. Lesson(Research and Cooperation)

Investigate 2 hours and 40 minutes 6 students Tutor is not available Online

5 groups will be created. They will search about fitness activities.

7.,8.,9.,10. lesson

Produce 2 hours and 40 minutes 6 students Tutor is not available Online

Students will prepare a poster,a cartoon,a dialogue.role cards and questions.

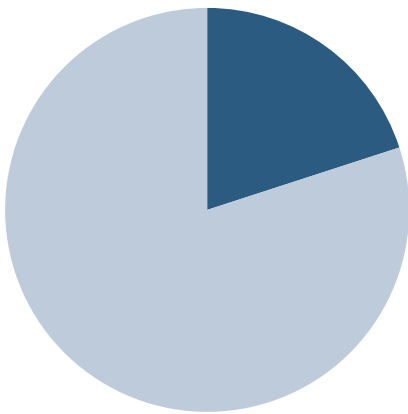
Representations of the learning experience



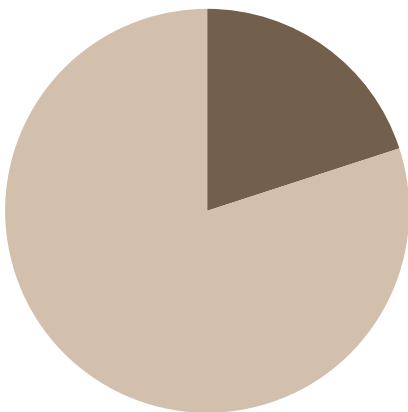
Learning through	Minutes	%
Acquisition (Read, Watch, Listen)	80	20
Investigation	160	40
Discussion	0	0
Practice	0	0
Collaboration	0	0
Production	160	40



	Minutes	%
Whole class	80	20
Group	320	80
Individual	0	0



	Minutes	%
Face to face	80	20
Online	320	80



	Minutes	%
Teacher present	80	20
Teacher not present	320	80