

Learning Design for: Copy(1) of English

Context

Topic: My Town

Total learning time: 2 hours

Designed learning time: 2 hours

Size of class: 30

Description: Asking and telling the directions

Mode of delivery: Blended

Aims

Students will be able to understand simple directions to get from one place to another.

Outcomes

Teaching-Learning activities

1st Lesson

Read Watch Listen 40 minutes 30 students Tutor is available F2F

Show the map on the smartboard. Ask students where (the bank, school, pharmacy, etc.) is. Ask for a volunteer to come to the board and point to it. Do this activity a few times to check students' understanding of place names.

2nd Lesson

Read Watch Listen 20 minutes 30 students Tutor is available F2F

Check Students know which is left or right. Ask them to raise their left/right hands a few times. Make sure students where the..... is.

Practice 10 minutes 30 students Tutor is available F2F

Create a starting point on the map on the board. hold up a flashcard of a place. Students ask where the is and say the place on the card you hold up.

Practice 10 minutes 30 students Tutor is available F2F

Make answers for example.

'Go straight and turn left.!

As you give the answer, show the corresponding flashcards. Have the students repeat a a few times as you use the map to show the directions.

3rd Lesson

Practice

40 minutes

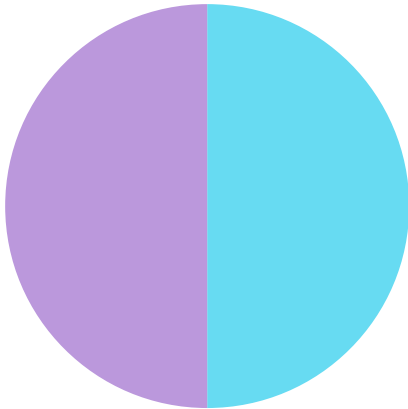
30 students

Tutor is available

F2F

Draw a map on the floor. Choose a volunteer and ask her/him where (bank, school, hospital, etc,) is. Then the student walks to the bank. Also, he/she tells the name of the place as he/she walks, she will also tell the directions like; turn left, go straight ahead etc,)

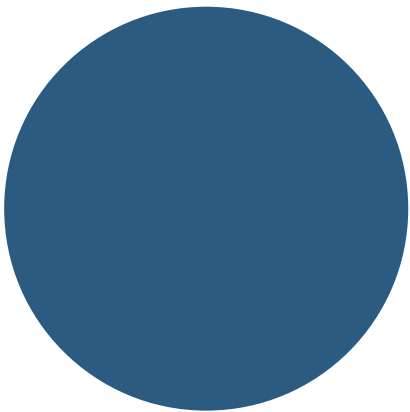
Representations of the learning experience



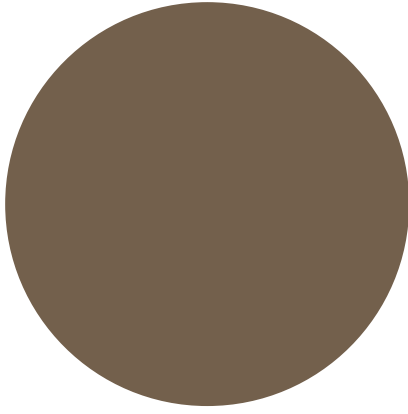
Learning through	Minutes	%
Acquisition (Read, Watch, Listen)	60	50
Investigation	0	0
Discussion	0	0
Practice	60	50
Collaboration	0	0
Production	0	0



	Minutes	%
Whole class	120	100
Group	0	0
Individual	0	0



	Minutes	%
Face to face	120	100
Online	0	0



	Minutes	%
Teacher present	120	100
Teacher not present	0	0